

LESSON 2

OBJECTIVE

Students will:

- Describe behaviors that get in the way of learning.

MATERIALS

- Chart paper
- Markers
- FISH! Research Journal (see Appendix)
- Poster board (one for each group of 4-5 students)

TIME

35 minutes

INPUT/ACTIVITIES

“Yesterday we talked about our mission here. Today we’re going to learn more about how we will work together as marine biologists to study this very unique FISH!”

Using chart paper and markers, brainstorm as a whole group:

“As marine biologists, we want to work hard and learn the most that we can. What things might get in the way of our learning in this lab?” (Students respond; e.g., arguing, talking when you should be listening, saying unkind things to one another, interrupting, fighting, etc.) Write their ideas on the board and turn them into positive, proactive statements.

Example: Safety Precautions Brainstorming

Students Say	Turn it into a positive "Precaution" for your poster
Interrupting	Respect the right of others to share their ideas.
Arguing	Respect the rights and opinions of others.
	Disagree respectfully.
Rudeness	Use good manners.

Write the proactive behaviors on the FISH! Lab Safety Precautions poster.

Example: FISH! Research Lab Safety Precautions

In order to ensure a safe FISH! Lab, we must make sure all biologists are physically and emotionally supported.

Therefore, we will:

- Respect the rights of others.
- Disagree respectfully.
- Use good manners.
- (Remaining student statements turned into proactive behaviors).

EVALUATION

Give students the opportunity to predict how these “precautions” might impact the classroom.